

# CURRICULUM VITA

**Miriam (Mimi) Arbeit**

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they/them or she/her

## Faculty Position

2018 - present *Assistant Professor*  
Psychology Department  
Suffolk University  
73 Tremont Street  
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## Postdoctoral Training

2016 - 2018 *Postdoctoral Research Fellow*  
Center to Promote Effective Youth Development (Youth-Nex)  
University of Virginia School of Education and Human Development  
405 Emmet Street South  
P.O Box 400281  
Charlottesville, VA 22904

2015 - 2016 *Postdoctoral Research Fellow*  
Center for Ethics Education  
Fordham University  
441 E. Fordham Road, Dealy Hall  
Bronx, NY 10458

## Education

2015 Ph.D., Child Study and Human Development, Tufts University, Medford, MA  
**Dissertation:** *Developing Leaders of Character and Preventing Sexual Violence in the US Military: Towards a Model of Respectful Sexuality*  
**Dissertation Committee:** Richard M. Lerner, Ph.D. (chair), Tama Leventhal, Ph.D., & Lacey Hilliard, Ph.D., Tufts University; William Damon, Ph.D., Stanford University; Deborah L. Tolman, Ed.D., City University of New York

2012 M.A., Child Development, Tufts University, Medford, MA

2007 B.A., Psychology and Human Rights, Columbia University, New York, NY

## Honors

2022 *Summer Research Stipend*, Committee for Teaching and Scholarly Development, College of Arts and Sciences, Suffolk University, Boston, MA (\$3,000)

2021 *Summer Research Stipend*, Committee for Teaching and Scholarly Development, College of Arts and Sciences, Suffolk University, Boston, MA (\$3,000)

2017 *Curry Cares*, Award for service to Charlottesville community, Curry School of Education, University of Virginia, Charlottesville, VA

2015 *Student Speaker*, Graduate School of Arts and Sciences Doctoral Hooding Ceremony, Tufts University, Medford, MA

2015 *Eliot-Pearson Award for Doctoral Research Practice Integration*, Tufts University, Medford, MA

2010 - 2012 *Provost's Fellow*, Graduate School of Arts and Sciences, Tufts University, Medford, MA

2010 - 2012 *Kirschenbaum-Cohn Fellow*, Institute for Applied Research in Youth Development, Tufts University, Medford, MA

2007 *Magna Cum Laude*, Columbia University, New York, NY (3.9 GPA)

**Peer-Reviewed Journal Articles** (\*indicates student authors I supervised)

1. **Arbeit**, M. R., \*Onuoha, A. C., \*Burnham, S. L. F., Wanjuki, W., \*Kozak, K., & de Four, D. (2022). From misogynist incels to “one of the shooters”: What can help college sexual violence prevention confront male supremacism? *Journal of Women and Gender in Higher Education*. <https://doi.org/10.1080/26379112.2022.2132951>
2. \*Burnham, S. L. F., **Arbeit**, M. R., & Hilliard, L. J. (2022). The subtle spread of hateful memes: Examining engagement intentions among parents of adolescents. *Social Media + Society*, 8(2), 1-14. <https://doi.org/10.1177/20563051221095100>
3. **Arbeit**, M. R., \*Johnson, H. E., \*Grabowska, A. A., \*Mauer, V. M., & Deutsch, N. L. (2021). Leveraging relational metaphors: An analysis of non-parental adult roles in response to youth needs. *Youth & Society*, 53(1), 104-130. <https://doi.org/10.1177/0044118X19842747>
4. **Arbeit**, M. R., \*Burnham, S. L. F., de Four, D., & Cronk, H. (2020). Youth practitioners can counter fascism: What we know and what we need. *Journal of Youth Development*, 15(5), 37-67. <https://doi.org/10.5195/jyd.2020.936>
5. Deutsch, N. L., \*Mauer, V. M., \*Johnson, H. E., \*Grabowska, A. A., & **Arbeit**, M. R. (2020). “[My counselor] knows stuff about me, but [my natural mentor] actually knows me”: Distinguishing characteristics of youth’s natural mentoring relationships. *Children and Youth Services Review*, 111, 1-10. <https://doi.org/10.1016/j.childyouth.2020.104879>
6. Kibler, A. K., Molloy Elreda, L., \*Hemmler, V. L., **Arbeit**, M. R., \*Beeson, R. J., & \*Johnson, H. E. (2019). Building linguistically integrated classroom communities: The role of teacher practices. *American Educational Research Journal*, 56(3), 676-715. <https://doi.org/10.3102/0002831218803872> (2020 Recipient, TESOL International Association Award for Distinguished Research)
7. Watson, R. J., Shahin, Y. M., & **Arbeit**, M. R. (2019). Hookup initiation and emotional outcomes differ across LGB young men and women. *Sexualities*, 22(5-6), 932-950. <https://doi.org/10.1177/1363460718774528>
8. \*Yu, M., Deutsch, N. L., Ehrlich, V. F., **Arbeit**, M. R., \*Johnson, H. E., & \*Melton, T. N. (2019). “It’s like all of his attention is on you”: A mixed methods examination of attachment, supportive non-parental youth-adult relationships, and self-esteem during adolescence. *Journal of Community Psychology*, 47, 414-434. <https://doi.org/10.1002/jcop.22129>
9. **Arbeit**, M. R. (2018). “They’re hoping we can stop it”: Student leadership in sexual violence intervention and response at West Point. *Journal of Community Psychology*, 46(5), 598-615. <https://doi.org/10.1002/jcop.21961>
10. **Arbeit**, M. R. (2017). “It could affect you as a person, character-wise”: Promoting character development and preventing sexual violence at West Point. *Journal of College and Character*, 18(4), 279-295. <https://doi.org/10.1080/2194587X.2017.1371038>
11. **Arbeit**, M. R. (2017). “Make sure you’re not getting yourself in trouble.” Building sexual relationships and preventing sexual violence at the U.S. Military Academy at West Point. *The Journal of Sex Research*, 54(8), 949-961. <https://doi.org/10.1080/00224499.2016.1207055>
12. **Arbeit**, M. R., Hershberg, R. M., Johnson, S. K., Lerner, J. V., & Lerner, R. M. (2017). “I mean, we’re guys”: Constructing gender at an all-male trade school. *Journal of Adolescent Research*, 32(2), 227-258. <https://doi.org/10.1177/0743558415590659>
13. Macapagal, K., Coventry, R., **Arbeit**, M. R., Fisher, C. B., & Mustanski, B. (2017). “I won’t out myself just to do a survey”: Sexual and gender minority adolescents’ perspectives on the risks and

- benefits of sex research. *Archives of Sexual Behavior*, 46(5), 1393-1409.  
<https://doi.org/10.1007/s10508-016-0784-5>
14. Mustanski, B., Coventry, R., Macapagal, K., **Arbeit**, M. R., & Fisher, C. B. (2017). Sexual and gender minority adolescents' views on HIV research participation and parental permission: A mixed methods study. *Perspectives on Sexual and Reproductive Health*, 49(2), 111-121.  
<https://doi.org/10.1363/psrh.12027>
  15. **Arbeit**, M. R., Fisher, C. B., Macapagal, K., & Mustanski, B. (2016). Bisexual invisibility and the sexual health needs of adolescent girls. *LGBT Health*, 3(5), 1-8.  
<https://doi.org/10.1089/lgbt.2016.0035>
  16. **Arbeit**, M. R., Hershberg, R. M., \*Rubin, R. O., \*DeSouza, L. S., & Lerner, J. V. (2016). "I'm hoping that I can have better relationships": Exploring interpersonal connection for young men. *Qualitative Psychology*, 3(1), 79-97. <https://doi.org/10.1037/qup0000042>
  17. Fisher, C. B., **Arbeit**, M. R., \*Dumont, M. S., Macapagal, K., & Mustanski, B. (2016). Self-consent for HIV prevention research involving sexual and gender minority youth: Reducing barriers through evidence-based ethics. *Journal of Empirical Research on Human Research Ethics*, 11(1), 3-14. <https://doi.org/10.1177/1556264616633963>
  18. Johnson, S. K., Hershberg, R. M., **Arbeit**, M. R., DeSouza, L. S., Callina, K. S., Gutierrez, A., Warren, D. J. A., Harris, E. M., Rubin, R. O., Lerner, J. V., & Lerner, R. M. (2015). Exploring characteristics of young adult men: Initial findings from a mixed methods evaluation of an all-male, character-focused trade school. *Journal of Character Education*, 10(2).
  19. **Arbeit**, M. R. (2014). What does healthy sex look like among youth? Towards a skills-based model for promoting adolescent sexuality development. *Human Development*, 57(5), 259-286. <https://doi.org/10.1159/000367856> (Published with commentaries by Lisa Diamond and David Moshman.)
  20. **Arbeit**, M. R., Johnson, S. K., \*Champine, R. B., \*Greenman, K. G., Lerner, J. V., & Lerner, R. M. (2014). Profiles of problematic behaviors across adolescence: Covariations with indicators of positive youth development. *Journal of Youth and Adolescence*, 43(6), 971-990.  
<https://doi.org/10.1007/s10964-014-0092-0>
  21. Napolitano, C. M., Bowers, E. P., **Arbeit**, M. R., Chase, P., Lerner, J. V., & Lerner, R. M. (2014). The GPS to Success growth grids: Measurement properties of a tool to promote intentional self regulation in mentoring programs. *Applied Developmental Science*, 18(1), 46-58.  
<https://doi.org/10.1080/10888691.2014.866768>
  22. Bowers, E. P., Napolitano, C. M., **Arbeit**, M. R., Chase, P., Glickman, S. A., Lerner, R. M., & Lerner, J. V. (2013). On a pathway towards thriving: Evaluating the effectiveness of tools to promote positive development and intentional self regulation in youth. *Journal of Youth Development*, 8(3), 4-31. <https://doi.org/10.5195/jyd.2013.82>
  23. Bowers, E. P., von Eye, A., Lerner, J. V., **Arbeit**, M. R., Weiner, M. B., Chase, P., & Agans, J. P. (2011). The role of ecological assets in positive and problematic developmental trajectories. *Journal of Adolescence*, 34(6), 1151-1165. <https://doi.org/10.1016/j.adolescence.2011.07.007>
  24. Li, Y., Zhang, W., Liu, J., **Arbeit**, M. R., Schwartz, S., Bowers, E., & Lerner, R. M. (2011). The role of school engagement in preventing adolescent delinquency and substance use: A survival analysis. *Journal of Adolescence*, 34(6), 1181-1192.  
<https://doi.org/10.1016/j.adolescence.2011.07.003>

## Book Chapters

1. **Arbeit, M. R.** & \*Dumont, M. S. (2017). Gender nonconforming people. In K. L. Nadal (Ed.), *The Sage Encyclopedia of Psychology and Gender*. (pp. 678-692). SAGE. <http://dx.doi.org/10.4135/9781483384269.n231>
2. Fisher, C. B., **Arbeit, M. R.**, Chenneville, T. (2016). Goodness-of-fit ethics for practice and research involving children and adolescents with HIV. In T. Chenneville (Ed.) *A Clinical Guide to Pediatric HIV: Bridging the Gaps between Research and Practice*. (pp. 229-258). Springer.
3. **Arbeit, M. R.**, \*Baldi, E. A., \*Rubin, R. O., \*Harris, E. M., & Lerner, J. V. (2015). Promoting adolescent sexual health in youth programming: Implications of the 4-H Study of Positive Youth Development. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner (Eds.), *Promoting Positive Youth Development: Lessons from the 4-H Study*. (pp. 229-248). Springer. [https://doi.org/10.1007/978-3-319-17166-1\\_12](https://doi.org/10.1007/978-3-319-17166-1_12)
4. Li, Y., Agans, J., Chase, P., **Arbeit, M. R.**, Weiner, M., & Lerner, R. M., (2014). Positive youth development and its relationship to engagement: A developmental systems perspective. In D. J. Shernoff & J. Bempechat (Eds.). *NSSE Yearbook: Engaging Youth in Schools: Empirically-Based Models to Guide Future Innovations, Volume 113, Issue 1*. (pp. 37-57). Columbia University Press.
5. Lerner, R. M., Agans, J. P., **Arbeit, M. R.**, Chase, P.A., Weiner, M. B., Schmid, K. L., & Warren, A. E. A. (2012). Resilience and positive youth development: A relational developmental systems model. In Goldstein, S., and Brooks, R. (Eds.) *Handbook of Resilience in Children* (2<sup>nd</sup> ed.). (pp. 293-308). Springer.
6. Lerner, R. M., Weiner, M. B., **Arbeit, M. R.**, Chase, P. A., Agans, J. P., Schmid, K. L., & Warren, A. E. A. (2012). Resilience across the lifespan. In Hayslip, B., Jr., and Smith, G. C. (Eds.). *Annual Review of Gerontology and Geriatrics: Emerging Perspectives on Resilience in Adulthood and Later Life*. (pp. 275-299). Springer.

## Refereed Conference Presentations

1. **Arbeit, M. R.**, \*Onuoha, A. C., \*Burnham, S. L. F., Wanjuki, W., Kozak, K., & de Four, D. (2022, March 3-5). *Diverting development of misogynist ideologies among college students*. Society for Research on Adolescence. New Orleans, LA, United States and virtual.
2. \*Onuoha, A. C. & **Arbeit, M. R.** (2022, March 4). *Understanding the developmental implications of far-right misogynoir in education*. Society for Research on Adolescence. New Orleans, LA, United States and virtual.
3. \*Burnham, S. L. F., **Arbeit, M. R.**, & Hilliard, L. J. (2021, August 4). *Stopping hate online: New media literacy among parents of adolescents*. Society for the Psychological Study of Social Issues, virtual.
4. \*Johnson, H. E., **Arbeit, M. R.**, \*Grabowska, A. A. (2019, March 23). *Coach, friend, or parent: A youth-centered analysis of needs met in significant youth-adult relationships*. In N. L. Deutsch (chair), You + Me = Us: Developmental processes in supportive youth-adult relationships. Society for Research on Child Development. Baltimore, MD, United States.
5. **Arbeit, M. R.** (2018, March 6). *"It could affect you as a person, character-wise": Promoting character development and preventing sexual violence at West Point*. In P. C. Mather (chair), Addressing sexual misconduct: Recent scholarship on sexual violence and prevention from the Journal of College and Character. NASPA: Student Affairs Administration in Higher Education. Philadelphia, PA, United States.

6. **Arbeit, M. R., & Deutsch, N. L.** (2017, April 8). *"She taught me to express what you're feeling": Youth-adult relationships as scaffolding for social and emotional skills.* Society for Research on Child Development. Austin, TX, United States.
7. \*Johnson, H. E., \*Marks, M., Deutsch, N. L., & **Arbeit, M. R.** (2017, April 8). *"I don't get too personal": Comparing boys' and girls' narratives of emotional support from non-parental adults.* Society for Research on Child Development. Austin, TX, United States.
8. \*Nagel, A., **Arbeit, M. R.,** \*Melton, T., Deutsch, N. L. (2017, April 8). *Youth in context: Do natural mentoring relationships promote positive youth development through individual and environmental risk?* Society for Research on Child Development. Austin, TX, United States.
9. \*Marks, N., \*Johnson, H., **Arbeit, M. R.,** Yu, M. V., & Deutsch, N. L. (2017, April 7). *"She's not a guy": Exploring gender and perceived social support in non-parental youth-adult relationships.* Society for Research on Child Development. Austin, TX, United States.
10. **Arbeit, M. R.** (2016, November 20). *Stopping sexual assault in the U.S. military: Cadet perspectives on bystander intervention and incident response.* Society for the Scientific Study of Sexuality. Phoenix, AZ, United States.
11. **Arbeit, M. R.** (2016, August 4). *"It could affect you as a person, character-wise": Cadets reflect on sexuality and military values.* In R. M. Lerner (chair), Promoting Character Development and Leadership at the United States Military Academy (USMA): Preliminary Findings from the West Point Longitudinal Study of Character Development. American Psychological Association. Denver, CO, United States.
12. **Arbeit, M. R.** (2016, April 1). *The sexual experiences of young women in a military academy: In the context of confusion and fear.* In D. L. Tolman (chair), Adolescent Girls and Young Women Navigating Roadblocks to Sexuality. Society for Research on Adolescence. Baltimore, MD, United States.
13. **Arbeit, M. R.,** Fisher, C. B., \*Dumont, M. S., Macapagal, K., & Mustanski, B. (2016, March 31 - April 1). *"They usually just assume that you're straight": Bisexual invisibility and the sexual health needs of adolescent girls.* Selected for additional presentation in Adolescence in Diverse Contexts reception. Society for Research on Adolescence. Baltimore, MD, United States.
14. Fisher, C. B., **Arbeit, M. R.,** Macapagal, K., & Mustanski, B. (2015, December 7). *Recruitment and Retention of LGBT youth in HIV Prevention Trials.* National HIV Prevention Conference. Atlanta, GA, United States.
15. Fisher, C. B., **Arbeit, M. R.,** Mustanski, B., & Macapagal, K. R. (2015, November 13). Ethical issues in recruitment and retention of LGBT youth in HIV prevention trials. In C. B. Fisher (chair), Enhancing the Responsible Conduct of Adolescent and Young Adult Health Research through Empirical Studies on Research Ethics. Public Responsibility in Medicine and Research. Boston, MA, United States.
16. **Arbeit, M. R.** (2015, October 18). *Preparing for leadership in the U.S. Army: West Point cadets reflect on sex and sexual violence.* In J. B. Urban & R. M. Hershberg (chairs), Power, Privilege, and Social Justice: A Developmental Science Call to Action. Society for the Study of Human Development. Austin, TX, United States.
17. **Arbeit, M. R.,** Fisher, C.B., Macapagal, K., & Mustanski, M. (2015, August 10). *"They usually just assume that you're straight": LGB youth reflect on sexual health discussions with physicians.* International Academy of Sex Research. Toronto, ON, Canada.

18. Macapagal, K., Fisher, C. B., **Arbeit**, M. R., & Mustanski, B. (2015, August 10). *Parent/Guardian consent as a barrier to sexual health research with LGBT adolescents: A focus group study*. International Academy of Sex Research. Toronto, ON, Canada.
19. **Arbeit**, M. R. (2014, November 8). *It's how you use it: A skills-based approach to adolescent sexuality development*. Society for the Scientific Study of Sexuality. Omaha, NE, United States.
20. **Arbeit**, M. R. (2014, July 29). *Addressing sexual harassment and sexual assault in the United States military: Towards a model of respectful sexuality*. Military Child Education Coalition National Training Seminar. Washington, D. C., United States
21. **Arbeit**, M. R., Bowers, E. P., & \*Baldi, E. A. (2014, March 21). *Using protection or not having sex: PYD among sexually active and inactive high school youth*. Society for Research on Adolescence. Austin, TX, United States.
22. **Arbeit**, M. R., Hershberg, R. M., \*DeSouza, L. S., & \*Rubin, R. O. (2014, March 21). *"I'm hoping that I can have better relationships": Exploring 'relational character' in developmental research with young men*. Society for Research on Adolescence. Austin, TX, United States.
23. **Arbeit**, M. R., & Huscher-Cohen, B. (2013, December 12). *HIV-prevention and beyond: Transforming sex ed to meet the needs of invisible youth*. The National Sex Ed Conference. East Rutherford, NJ, United States.
24. Hershberg, R. M., **Arbeit**, M. R., DeSouza, L. S., Gasca, S., Johnson, S. K., Callina, K. S., Warren, D., & Lerner, R. M. (2013, November 5). *An exploration of educational pathways and character in young men: Qualitative findings from Wave 1 of the ACT Study*. Society for the Study of Human Development. Fort Lauderdale, FL, United States.
25. Johnson, S. K., Hershberg, R. M., **Arbeit**, M. R., DeSouza, L. M., Gasca, S., Callina, K. S., Warren, D., & Lerner, R. M. (2013, November 5). *Testing a theory of change for character development in the trades: A cohort-sequential mixed methods evaluation*. Society for the Study of Human Development. Fort Lauderdale, FL, United States.
26. **Arbeit**, M. R. & Hershberg, R. M. (2013, November 4). *Working to become a man: Embodying gender at an all-male trade school*. Society for the Study of Human Development. Fort Lauderdale, FL, United States.
27. **Arbeit**, M. R. & \*Wohl, A. M. (2013, November 4). *The context of sexual consent: College students discuss alcohol and the double-standard on campus*. Society for the Study of Human Development. Fort Lauderdale, FL, United States.
28. **Arbeit**, M. R. & Hershberg, R. M. (2013, October 9). *Learning to be a man: Analyzing the experiences of students at an all-male trade school*. Society for the Study of Emerging Adulthood. Chicago, IL, United States.
29. **Arbeit**, M. R. & \*Wohl, A. M. (2013, October 9). *Understanding sexual consent: Listening to the words of college students*. Society for the Study of Emerging Adulthood. Chicago, IL, United States.
30. **Arbeit**, M. R. (2011, October 28). *Exploring the role of personal agency in adolescent sexual health: Goal pursuit skills and the use of protection*. Society for the Study of Human Development. Providence, RI, United States.

### Conference Panels and Workshops

- Arbeit**, M. R., \*Burnham, S. L. F., & \*Onuoha, A. C. (2021, April 9). *Professional development for child development scholars who want to fight fascism* [conference professional development session]. Society for Research in Child Development, virtual.

- Aceves, L., Anyiwo, N., **Arbeit**, M. R., Fine, M., Russell, S. T., & Sellers, R. M. (2021, April 7). *Scholar activism across contexts and careers: Promoting social justice in the developmental sciences and beyond* [invited conference panel]. Society for Research in Child Development, virtual. (N. Hurd, R. M. B. White, & J. L. Williams, moderators).
- Harris Wilkerson, E. M., DeSouza, L. M., & **Arbeit**, M. R. (2020, March 21, conference canceled). *Turning the mirror on ourselves: Critical reflection and critical action for adolescent researchers* [conference workshop]. Society for Research on Adolescence.
- Anderson, R., Stein, G., Yoo, H. C., & **Arbeit**, M. R. (2020, March 19, conference canceled). *Where science meets adolescents living under societal stress* [conference roundtable]. Society for Research on Adolescence. (A. B. Loyd, moderator).
- Loyd, A. B., Clark, C., Nishina, A., & Toomey, R. (2019, March 19). *Rethinking demographic data collection: Race and gender in multiple dimensions* [conference roundtable]. Society for Research in Child Development. Baltimore, MD, United States. (M. R. **Arbeit**, moderator).
- Cunningham, M., & Williams, J. L. (2016, March 31). *Adolescent research in the context of structural racism: Assessing our research agendas* [invited conference roundtable]. Society for Research on Adolescence. Baltimore, MD, United States. (E. M. Harris Wilkerson, L. M. DeSouza, & M. R. **Arbeit**, co-chairs; E. M. Harris Wilkerson, moderator).
- Harris Wilkerson, E. M., DeSouza, L. M., & **Arbeit**, M. R. (2016, March 30). *#BlackLivesMatter: Can adolescent researchers contribute to racial justice?* [Sponsored full-day pre-conference]. Society for Research on Adolescence. Baltimore, MD, United States.
- Tolman, D. L., & Ward, L. M. (2012, March 10). *Positive approaches to studying adolescent sexuality development and sexual health* [conference symposium]. Society for Research on Adolescence. Vancouver, BC, Canada. (M. R. **Arbeit** & E. P. Bowers, co-chairs; S. McClelland, discussant).

### Invited Academic Talks

- Arbeit**, M. R. (2022, November 4). *Antifascist approaches in applied human development* [virtual colloquium]. Applied Human Development colloquium series, Human Development and Psychology division, Graduate School of Education and Information Studies, University of California Los Angeles.
- Arbeit**, M. R. & Marx, R. A. (2022, May 16). *Talking points workshop for supporting trans and gender diverse youth* [virtual workshop]. Sexual Orientation and Gender Identity/Expression Caucus, Society for Research in Child Development.
- Arbeit**, M. R., de Four, D., & \*Dufault, A. (2022, May 6). *Antifascist youth development strategies for civic educators* [workshop presentation]. Transatlantic Exchange of Civic Educators, a project of the Arbeitskreis deutscher Bildungsstätten e.V. (AdB) and the Jonathan M. Tisch College of Civic Life, Tufts University, Boston, MA.
- Arbeit**, M. R., \*Burnham, S. L. F., de Four, D., & \*Onuoha, A. C. (2021, June 3). *Promoting positive youth development and preventing youth violence through fighting fascism* [virtual workshop]. Massachusetts Department of Public Health.
- Penn, C., Ross, L., & **Arbeit**, M. R. (2021, March 26). *Social justice in the field* [virtual panel]. Diversity, Equity, Inclusion, and Belonging student group, Eliot-Pearson Department of Child Study and Human Development, Tufts University. (D. M. DeMaio, moderator).
- Arbeit**, M. R. & de Four, D. (2021, March 25). *Antifascist youth development: For social justice, against hate* [virtual talk]. In R. M. Lerner's *PYD & Social Justice: Conversations with Thought Leaders*. Eliot-Pearson Department of Child Study and Human Development, Tufts University.
- Arbeit**, M. R., \*Burnham, S. L. F., de Four, D., & \*Onuoha, A. C. (2021, March 11). *Public health strategies to fight fascism* [virtual seminar]. Department of Public Health, School of Medicine, Tufts University.

- Arbeit**, M. R., \*Burnham, S. L. F., de Four, D., & \*Onuoha, A. C. (2021, January 28). *No neutrality in the face of hate: How YOU can help youth resist fascism* [virtual workshop]. The National Institute on Out-of-School-Time, Wellesley Centers for Women, Wellesley College. (L. M. DeSouza, moderator).
- Arbeit**, M. R. (2019, November 25). *How to fight fascism through youth development* [colloquium presentation]. Applied Developmental and Educational Psychology Colloquium Series, Boston College, Chestnut Hill, MA.
- Arbeit**, M. R. (2017, January 7). *Transformative sexuality development: Youth and adult skill-building as a social justice process* [workshop presentation]. The American Association of Sexuality Educators, Counselors, and Therapists Winter Institute: The Reflective Practitioner and the Future of Sexual Health. The Brown School, Washington University in St. Louis. St. Louis, MO.
- Arbeit**, M. R. (2016, April 20). *From personal to structural: Using a model of dynamic skills to promote sexual health and gender justice among young people* [colloquium presentation]. Family and Child Studies Colloquium Series, Montclair State University, Montclair, NJ.
- Arbeit**, M. R. (2015, July). *Ethics and social justice in PrEP research for LGBTQ adolescents* [presentation]. "PrEP in Our City" series, PrEP for NYC Task Force, Harlem United Community AIDS Center, New York, NY.
- Arbeit**, M. R. (2013, November). *"I mean, we're guys:" Exploring gender at an all-male trade school* [invited talk]. Center for Research on Culture, Development, and Education, Steinhardt School of Culture, Education, and Human Development, New York University, New York, NY.
- Arbeit**, M. R. (2013, April). *Healthy sexuality in adolescence: What does that actually mean?* [invited talk]. Healthy Relationships/ Healthy Sexuality work group, Massachusetts Department of Public Health, Boston, MA.
- Arbeit**, M. R. (2012, October). *Healthy sexuality in adolescence: What does that actually mean?* [invited talk]. Healthy Youth Rhode Island, Providence, RI.

### Guest Lectures and Campus Talks

- Bedera, N. & Han, I. (2021, April 13). *Fighting fascism in the centrist era: What students & faculty can do* [virtual seminar]. Social Justice Seminar Series, Applied Developmental Psychology program, Psychology Department, Suffolk University. (M. R. **Arbeit**, moderator).
- Arbeit**, M. R. (2021, January 15). *Possibilities and necessities of White anti-racism* [virtual guest lecture]. Whiteness: History of a Racial Category, University of Virginia.
- Infranca, J. J., & **Arbeit**, M. R. (2020, November 6). *Post-election university forum* [virtual panel discussion]. Center for Community Engagement, Suffolk University. (A. Westbrook, moderator).
- Laughon-Worrell, A., Bryant, Z., Bryant, Z., Bryant, Z., & Hughes, T. (2020, October 2). *Black Youth Action Committee: High school & college students making change* [virtual seminar]. Social Justice Seminar Series, Applied Developmental Psychology program, Psychology Department, Suffolk University. (M. R. **Arbeit**, moderator).
- Scott, J., Loyd, A., & **Arbeit**, M. R. (2020, March 30). *Alumni panel on academic careers* [virtual panel discussion]. Doctoral Proseminar, Eliot-Pearson Department of Child Study and Human Development, Tufts University. (T. Leventhal, moderator).
- Arbeit**, M. R. (2019, October 23). *On purpose: Fostering psychological wellness through retirement* [presentation]. Suffolk University Retirement Planning Seminar, Suffolk University, Boston, MA.
- Arbeit**, M. R., Musicaro, R., de Four, D., & Robb, M. (2018, November 13). *Food for Thought: Anchors, affirmations, the Supreme Court and #MeToo* [panel discussion]. Department of Psychology, Counseling, Health & Wellness, Title IX Office, and Center for Community Engagement, Suffolk University, Boston, MA. (J. Joyce-Brady, moderator).



- Arbeit**, M. R. (2018, February). *Here, too: Applying developmental psychology to stop sexual violence in campus communities* [invited talk]. Community Psychology lunch series, University of Virginia, Charlottesville, VA.
- Arbeit**, M. R., Beutin, L., Brown, E., & Gonzales, D. (2017, November 10). *Navigating social justice work and academia* [panel discussion]. Diversifying Scholarship Conference, University of Virginia, Charlottesville, VA. (A. Gampa, moderator).
- Arbeit**, M. R. (2017, February). *Program theory* [guest lecture]. Program Evaluation, Curry School of Education, University of Virginia, Charlottesville, VA.
- Arbeit**, M. R. (2016, November). *Examining the work of "consent" through a systems perspective: At the U.S. Military Academy at West Point* [invited talk]. Power, Violence, and Inequality Collective, University of Virginia, Charlottesville, VA.
- Arbeit**, M. R. (2016, November). *Mixing methods to work for you: Finding the best fit for the questions and the context* [guest lecture]. Mixed Methods Research Design, Curry School of Education, University of Virginia, Charlottesville, VA.
- Arbeit**, M. R. & Deutsch, N. L. (2016, October 20). *First, talk to the adults: Preventing gender-based violence in middle schools through a trauma-informed community approach*. Works in Progress Talks, Youth-Nex: The Center to Promote Effective Youth Development, Curry School of Education, University of Virginia, Charlottesville, VA.
- Arbeit**, M. R. (2016, September 20). *Stopping sexual assault in the U.S. military: Cadet perspectives on bystander intervention and incident response*. Postdoctoral Research Symposium. University of Virginia, Charlottesville, VA.
- Arbeit**, M. R. (2016, May). *Program evaluation: Research methods and ethics* [guest lecture]. Research and Program Evaluation, Brooklyn College, Brooklyn, NY.
- Arbeit**, M. R. (2016, March). *Academia and social media* [guest workshop]. Applied Developmental Psychology third-year Doctoral Practicum supervision, Fordham University, Bronx, NY.
- Arbeit**, M. R. (2015, December). *Research ethics and social justice* [guest lecture]. Ethics & Society: Cross-Disciplinary Perspectives, Fordham University, Bronx, NY.
- Arbeit**, M. R. (2014, December). *Healthy sexuality in adolescence: What does that actually mean?* [guest lecture]. Adolescent Development, Boston College, Newton, MA.
- Arbeit**, M. R. (2014, May 7). *Promoting respectful sexuality and preventing sexual violence: A two-way tension in youth development research and practice*. Public Talks: Women's and Gender Studies Dissertation Works in Progress. Graduate Consortium in Women's Studies. Massachusetts Institute of Technology, Cambridge, MA.
- Arbeit**, M. R. (2013, December). *Healthy sexuality in adolescence: What does that actually mean?* [guest lecture]. Adolescent Development, Boston College, Newton, MA.
- Arbeit**, M. R. (2013, April). *Healthy sexuality in adolescence: What does that actually mean?* [guest lecture]. Positive Youth Development, Boston College, Newton, MA.
- Hilliard, L. J. & **Arbeit**, M. R. (2013, March 6). *Gender: What is it and what does it mean for us?* Scientific Team Meeting, Institute for Applied Research on Youth Development, Tufts University, Medford, MA.
- Arbeit**, M. R. (2012, October). *Healthy sexuality in adolescence: What does that actually mean?* [guest lecture]. Adolescent Development, Boston College, Newton, MA.

### Public Engagement Talks

- Arbeit**, M. R. (2022, May 25). *Messaging strategies for gender justice & antifascist action* [virtual workshop]. Generation Ratify Virginia State Team.
- Arbeit**, M. R. (2019, November 18). *How to fight fascists in your front yard* [featured storyteller]. Celebrating Resistance Story Hour, Political Research Associates, Cambridge, MA.

- Lorber, B. & Arbeit, M. R. (2019, November 17). *Building a movement for justice for all: Challenging antisemitism and white nationalism* [conference workshop]. Limmud Boston, Brookline, MA.
- Bodroghkozy, A., Lee, S., Schmidt, J. D., Woolfork, L., & Arbeit, M. R. (2019, September 27). *Charlottesville, media, & anti-racist activism* [invited conference panel]. Race & Media Conference, University of Virginia, Charlottesville, VA.
- Arbeit, M. R. (2019, June 9). *Celebrating pride as faith communities* [featured speaker]. Pride Month: Voices of Pentecost sermon series, Sojourners United Church of Christ, Charlottesville VA.
- Arbeit, M. R. (2018, November 2). *For Pittsburgh, for Charlottesville, and for the Jewish community of Boston* [d'var tikkun (words of justice)]. Shabbat services, Kavod Boston, Boston, MA.
- Aheron, G., Gampa, A., Owens, M., & Arbeit, M. R. (2018, February 28). *The role of non-Black people in dismantling White Supremacy* [panel discussion]. Black History and Identity Awareness lecture series, Black Student Union and Young Liberals, Charlottesville High School, Charlottesville, VA. (F. Halvorson-Taylor, moderator).
- Arbeit, M. R. (2015, May 16). *What are we ready to risk? Academia, advocacy, and activism* [featured student speaker]. Doctoral Hooding Ceremony, Graduate School of Arts and Sciences, Tufts University, Medford, MA.
- Arbeit, M. R. (2013, May 14). *Testimony in favor of An Act Relative to Healthy Youth* [testimony]. Massachusetts Joint Committee on Education, Massachusetts State House, Boston, MA.

### Public Engagement Writing

- \*Onuoha, A. C., \*Burnham, S., \*Dufault, A., & Arbeit, M. (2022, March). Getting in 'good trouble': Leaning into issues you care about using psychology. *Psychology Student Network*. <http://www.apa.org/ed/precollege/psn/2022/03/issues-you-care-about>
- Arbeit, M. (2018, August 12). Posting on social media is meaningful, but it's not enough. In CNN Opinion's "In their own words: Charlottesville, one year later." *CNN*. <https://www.cnn.com/2018/08/10/opinions/charlottesville-one-year-later-in-their-own-voices-opinion/index.html>

### Academic Affiliations

- 2022-present **External Affiliate**, Youth-Nex: The UVA Center to Promote Effective Youth Development, School of Education and Human Development, University of Virginia.
- 2020-present **Faculty Affiliate**, Center for Women's Health & Human Rights, College of Arts and Sciences, Suffolk University.

### Courses Taught

- 2018-2022 *Lifespan Development*. Doctoral. PSYCH 749, Suffolk University.
- 2020-2022 *Writing Seminar II*. Doctoral. PSYCH 773, Suffolk University.
- 2021 *History & Systems of Psychology*. Doctoral. PSYCH 719, Suffolk University.
- 2021 *Qualitative Research Methods*. Doctoral. PSYCH 727, Suffolk University.
- 2019-2021 *Human Sexuality*. Undergraduate. PSYCH 222, Suffolk University.
- 2020 *Youth Resisting Oppression*. Doctoral. PSYCH 786. Suffolk University.
- 2019-2020 *Research Methods and Design*. Undergraduate. PSYCH 216, Suffolk University.
- 2018 *Introduction to the Lifespan*. Undergraduate. PSYCH 249, Suffolk University.
- 2016 *Research Ethics and Social Justice*. Graduate. PSYC 6010/ CEED 6010, Fordham University.
- 2013 *Sexual Wellness on College Campuses*. Undergraduate. EXP 32, The Experimental College, Tufts University.

**Campus Service (Suffolk University)**

- 2021-present **Committee Chair, Equity & Justice Executive Committee**, Psychology Department.
- 2019-present **Committee Member**, Applied Developmental Psychology PhD Program Committee, Psychology Department, College of Arts and Sciences.
- 2021-2022 **Mentoring Circle Member, Access and Opportunity Provost Fellowship Program - College of Arts and Sciences**, College of Arts and Sciences and the Office of Diversity, Access, and Inclusion.
- 2020-2022 **Committee Member, Faculty Life Committee**, College of Arts and Sciences.
- 2021 **Search Committee Member, Access and Opportunity Provost Fellowship Program - College of Arts and Sciences**, College of Arts and Sciences and the Office of Diversity, Access, and Inclusion.
- 2020-2021 **Committee Member, Diversity, Equity, & Inclusion Executive Committee**, representative for the Applied Developmental Psychology program, Psychology Department.
- 2019-2021 **Committee Chair, Inaugural Equity in Psychology Recruitment Day Committee**, a collaboration among the Applied Developmental Psychology PhD program, Clinical Psychology PhD program, and Mental Health Counseling MS program, Psychology.
- 2019-2020 **Committee Member, Diversity and Inclusion Curriculum Enhancement Committee**, part of Suffolk University's Racial Equity Imperative through the Racial Equity and Justice Institute and Leading for Change Diversity Consortium. University-wide.
- 2018-2019 **Search Committee Member**, Tenure-Track Assistant Professor of Developmental Psychology, Psychology Department, College of Arts and Sciences.

**Professional Service**

- 2020-present **Editorial Board Member, Journal of Adolescent Research** (Ed. Nancy L. Deutsch).
- 2021 **Equity Task Force Member, Journal of Youth Development** (Ed. Kate Walker).
- 2019 **Expert Consultant**, Expert Consultation on Sexual Pleasure and Sexual Health, for the World Association for Sexual Health Task Force on Sexual Pleasure, Sexual Health, and Sexual Rights. New York, NY.
- 2016-2018 **Emerging Scholars Blogger**, Society for Research on Adolescence
- 2011-2021 **Peer Reviewer:**  
*American Journal of Public Health*, Ed. Alfredo Morabia  
*Applied Developmental Science*, Ed. Richard Lerner  
*Child Development*, Ed. Cynthia Garcia Coll  
*Human Development*, Ed. Larry Nucci  
*Journal of Adolescent Research*, Ed. Nancy L. Deutsch  
*Journal of Adolescent Health*, Ed. Carol A. Ford  
*Journal of Early Adolescence*, Ed. Alexander T. Vazsonyi  
*Journal of Research on Adolescence*, Ed. Nancy Guerra  
*Journal of School Violence*, Eds. Ryan Randa & Brad Reynolds  
*Journal of Sex Research*, Ed. Cynthia Graham  
*Qualitative Psychology*, Ed. Ruthellen Josselson  
*Research in Human Development*, Eds. Richard A. Setterson & Megan McClelland  
*Sexuality Research and Social Policy*, Ed. Jeffrey T. Parsons  
*Youth & Society*, Ed. Marc A. Zimmerman

## Consulting

- 2016-2017 *Evaluation Consultant*, Preventing and responding to childhood trauma: New strategies for schools and communities. Futures Without Violence, Boston, MA.
- 2016 *Evaluation Consultant*, National Leadership Institute: Changing the narrative on campus gender-based violence. Futures Without Violence, Boston, MA.

## Community Activity

- 2022-present *Advisory Board Member*, Generation Ratify Virginia.
- 2018-present *Media Strategy Advisor*, Charlottesville Anti-Racist Media Liaisons, Charlottesville, VA.
- 2020 *Campaign Strategy Advisor*, 2020 Campaign Planning Strategy Retreat, Never Again Action, Boston, MA.
- 2020 *Communications Strategy Advisor*, Showing Up for Racial Justice national network.
- 2009-2020 *Blogger*, personal and professional, mimiarbeit.com. With guest blogs for Feministing, JewishBoston, Jewschool, Keshet, The Jewish Women's Archive, and Youth-Nex.
- 2017-2018 *Community Organizer and Media Coordinator*, Showing Up for Racial Justice Charlottesville, Charlottesville, VA.
- 2016 *Affiliated Faculty*, Self Care Mentorship, College Unbound, Providence, RI.
- 2015-2016 *Research Representative*, PrEP for NYC Task Force, Harlem United, New York, NY.
- 2013-2015 *Sex, Dating, and Relationships Columnist*, The Debrief, weekly on JewishBoston.com.
- 2010-2015 *Advisory Member*, AIDS Advisory Panel, Massachusetts Department of Elementary and Secondary Education, Malden, MA.
- 2011-2014 *Lead Facilitator*, Sex Ed Committee, Connect to Protect Boston, The Fenway Institute, Boston, MA.
- 2012-2013 *Facilitator*, Rosh Hodesh Girls' Program, Grades 8-9, Kerem Shalom, Concord, MA.
- 2010-2013 *Freelance Youth Educator*, addressing hookups, healthy relationships, and how to be an LGBTQ ally. Various settings across Massachusetts and Pennsylvania.
- 2009-2012 *Founder, Lead Teacher, and Organizer*, Sexuality Education for Young Adults, Moishe House Boston: Kavod Jewish Social Justice House, Brookline, MA.
- 2011 *Health Education Intern*, Health and Wellness Department, Boston Public Schools, Boston, MA.
- 2011 *"Girl Talk" Contributing Teacher*, Southern Jamaica Plain Health Promotion Center and the Curley K-8 School, Boston, MA.
- 2009-2010 *Team Leader*, Grade 6, Citizen Schools at the Patrick Gavin Middle School, Boston, MA
- 2007-2009 *Health Education Teacher*, Grades 6-8, Atlantic Middle School, Quincy, MA.

## Training/Certification

- 2021 Confronting White Nationalism in Schools Toolkit Trainer, Western States Center
- 2018 Course Design Institute, Suffolk University
- 2013 Sexuality Education Certification Series, Planned Parenthood League of Massachusetts
- 2010 Facilitator, Our Whole Lives: Lifespan Sexuality Education, Young Adults and Adults
- 2009 Facilitator, Our Whole Lives: Lifespan Sexuality Education, Grades 7-9 and 10-12
- 2009 Training for Gender Violence Prevention and Education, Mentors in Violence Prevention
- 2007 Educator's License, Health / Family and Consumer Sciences (All levels), Massachusetts

**Select Media Appearances**

- (Quoted) Hawes, S. (2018). *Summer of Hate: Charlottesville, USA*. University of Virginia Press.
- (Featured) Montgomery, B. (2018, December 1). Charlottesville residents created their own niche media in reaction to the Unite the Right violence. Now they're covering the aftermath. *Buzzfeed News*.  
<https://www.buzzfeednews.com/article/blakemontgomery/charlottesville-residents-media-rally-aftermath>
- (Quoted) Fitzgerald, B. (2018, Fall). Charlottesville one year later. *Columbia Journalism Review*.  
[https://www.cjr.org/special\\_report/charlottesville-one-year-after-unite-the-right.php](https://www.cjr.org/special_report/charlottesville-one-year-after-unite-the-right.php)
- (Featured) MoveOn (2018, August 12). *The Roots of Racism in Charlottesville* [Video]. YouTube.  
[https://www.youtube.com/watch?v=zbRO-8or\\_xc](https://www.youtube.com/watch?v=zbRO-8or_xc)
- (Quoted) Campbell, A. (2018, August 7). Charlottesville isn't playing the media's 'both sides' game anymore. *Huffington Post*.  
[https://www.huffpost.com/entry/charlottesville-isnt-playing-the-medias-both-sides-game-anymore\\_n\\_5b63390ce4b0b15abaa0e48b](https://www.huffpost.com/entry/charlottesville-isnt-playing-the-medias-both-sides-game-anymore_n_5b63390ce4b0b15abaa0e48b)
- (Featured) Eaton, J. (2017, October 31). Before the torches and after: The activists fighting white supremacy in Charlottesville. *Think Progress*.  
<https://archive.thinkprogress.org/cville-fighting-right-9e82a5d4b768/>
- (Quoted) Spencer, H. & Stolberg, S. G. (2017, August 12). Virginia town is on edge over Confederate statue. *The New York Times*, A12.  
<https://www.nytimes.com/2017/08/11/us/white-nationalists-rally-charlottesville-virginia.html>