

CURRICULUM VITA

Miriam (Mimi) Arbeit

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Postdoctoral Training

2016-present **Postdoctoral Research Fellow**
Center to Promote Effective Youth Development (Youth-Nex)
University of Virginia Curry School of Education
405 Emmet Street South
P.O Box 400281
Charlottesville, VA 22904-4281

2015-2016 **Postdoctoral Research Fellow**
Center for Ethics Education
Fordham University
441 E. Fordham Road, Dealy Hall
Bronx, NY 10458

Education

2015 Ph.D., Child Study and Human Development, Tufts University, Medford, MA
Dissertation: *Developing Leaders of Character and Preventing Sexual Violence in the US Military: Towards a Model of Respectful Sexuality*
Dissertation Committee: Richard M. Lerner, Ph.D. (chair), Tama Leventhal, Ph.D., and Lacey Hilliard, Ph.D., Child Study and Human Development, Tufts University; William Damon, Ph.D., Graduate School of Education, Stanford University; Deborah L. Tolman, Ed.D., The Graduate Center and Hunter College School of Social Work, City University of New York

2012 M.A., Child Development, Tufts University, Medford, MA

2007 B.A., Psychology and Human Rights, Columbia University, New York, NY

Honors

2015 Eliot-Pearson Award for Doctoral Research Practice Integration, Tufts University, Medford, MA

2015 Student Speaker for the Graduate School of Arts and Sciences Doctoral Hooding Ceremony, Tufts University, Medford, MA.
Speech title: *What are we Ready to Risk? Academia, Advocacy, and Activism*

2010-2012 Provost's Fellow, Graduate School of Arts and Sciences, Tufts University, Medford, MA

2010-2012 Kirschenbaum-Cohn Fellow, Institute for Applied Research in Youth Development, Tufts University, Medford, MA

2007 B.A., Magna Cum Laude (3.9 GPA)

Courses Taught

2016 Spring *Research Ethics and Social Justice*. Graduate level. Psychology Department PSYC 6010/ Center for Ethics Education CEED 6010, Fordham University, Bronx, NY.

2013 Spring *Sexual Wellness on College Campuses*. Undergraduate level. The Experimental College EXP 32, Tufts University, MA.

2012 Fall *Adolescent Development and the Transition to Adulthood*. Undergraduate level. Child Development CD 68, Tufts University, MA (Teaching Assistant/Guest Lecturer).

Publications

- Arbeit, M. R. & *Dumont, M. S.** (in press). Gender Nonconforming People. In K. L. Nadal (Ed.), *The Sage Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: SAGE Publications.
- Fisher, C. B., **Arbeit, M. R.**, Chenneville, T. (in press). Goodness-of-fit ethics for practice and research involving children and adolescents with HIV. In T. Chenneville (Ed.) *A Clinical Guide to Pediatric HIV: Bridging the Gaps between Research and Practice*. New York, NY: Springer.
- Arbeit, M. R.** (2016). "Make sure you're not getting yourself in trouble:" Building sexual relationships and preventing sexual violence at the U.S. Military Academy at West Point. *The Journal of Sex Research*.
- Arbeit, M. R.**, Fisher, C. B., Macapagal, K., & Mustanski, B. (2016). Bisexual invisibility and the sexual health needs of adolescent girls. *LGBT Health*, 3(5), 1-8.
- Arbeit, M. R.**, Hershberg, R. M., *Rubin, R. O., *DeSouza, L. S., & Lerner, J. V. (2016). "I'm hoping that I can have better relationships": Exploring interpersonal connection for young men. *Qualitative Psychology*, 3(1), 79-97.
- Fisher, C. B., **Arbeit, M. R.**, *Dumont, M. S., Macapagal, K., & Mustanski, B. (2016). Self-consent for HIV prevention research involving sexual and gender minority youth: Reducing barriers through evidence-based ethics. *Journal of Empirical Research on Human Research Ethics*, 11.
- Macapagal, K., Coventry, R., **Arbeit, M. R.**, Fisher, C. B., & Mustanski, B. (2016). "I won't out myself just to do a survey": Sexual and gender minority adolescents' perspectives on the risks and benefits of sex research. *Archives of Sexual Behavior*.
- Arbeit, M. R.**, *Baldi, E. A., *Rubin, R. O., *Harris, E. M., & Lerner, J. V. (2015). Promoting adolescent sexual health in youth programming: Implications of the 4-H Study of Positive Youth Development. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner (Eds.), *Promoting Positive Youth Development: Lessons from the 4-H Study*. (pp. 229-248). New York, NY: Springer.
- Arbeit, M. R.**, Hershberg, R. M., Johnson, S. K., Lerner, J. V., & Lerner, R. M. (2015). "I mean, we're guys": Constructing gender at an all-male trade school. *Journal of Adolescent Research*.
- Johnson, S. K., Hershberg, R. M., **Arbeit, M. R.**, DeSouza, L. S., Callina, K. S., Gutierrez, A., Warren, D. J. A., Harris, E. M., Rubin, R. O., Lerner, J. V., & Lerner, R. M. (2015). Exploring characteristics of young adult men: Initial findings from a mixed methods evaluation of an all-male, character-focused trade school. *Journal of Character Education*, 10(2).
- Arbeit, M. R.** (2014). What does healthy sex look like among youth? Towards a skills-based model for promoting adolescent sexuality development. *Human Development*, 57(5), 259-286.
- Arbeit, M. R.**, Johnson, S. K., *Champine, R. B., *Greenman, K. G., Lerner, J. V., & Lerner, R. M. (2014). Profiles of problematic behaviors across adolescence: Covariations with indicators of positive youth development. *Journal of Youth and Adolescence*, 43(6), 971-990.
- Li, Y., Agans, J., Chase, P., **Arbeit, M. R.**, Weiner, M., & Lerner, R. M., (2014). Positive youth development and its relationship to engagement: A developmental systems perspective. In D. J. Shernoff & J. Bempechat (Eds.). *NSSE Yearbook: Engaging Youth in Schools: Empirically-Based Models to Guide Future Innovations, Volume 113, Issue 1*. (pp. 37-57). New York, NY: Columbia University Press.
- Napolitano, C. M., Bowers, E. P., **Arbeit, M. R.**, Chase, P., Lerner, J. V., & Lerner, R. M. (2014). The GPS to Success growth grids: Measurement properties of a tool to promote intentional self regulation in mentoring programs. *Applied Developmental Science*, 18(1), 46-58.
- Bowers, E. P., Napolitano, C. M., **Arbeit, M. R.**, Chase, P., Glickman, S. A., Lerner, R. M., & Lerner, J. V. (2013). On a pathway towards thriving: Evaluating the effectiveness of tools to promote positive development and intentional self regulation in youth. *Journal of Youth Development*, 8(3), 4-31.

- Arbeit**, M. R., Bowers, E. P., Chase, P., Napolitano, C., Lerner, J. V., & Lerner, R. M. (2012). *Goal Setting, Pursuit of Strategies, and Shifting Gears: A Guide to the Literature about Intentional Self Regulation among Youth*. Menlo Park, CA: Thrive Foundation for Youth. www.thrivefoundation.org.
- Lerner, R. M., Agans, J. P., **Arbeit**, M. R., Chase, P.A., Weiner, M. B., Schmid, K. L., & Warren, A. E. A. (2012). Resilience and Positive Youth Development: A Relational Developmental Systems Model. In Goldstein, S., and Brooks, R. (Eds.) *Handbook of Resilience in Children* (2nd ed.). (pp. 293-308). New York: Springer Publications.
- Lerner, R. M., Weiner, M. B., **Arbeit**, M. R., Chase, P. A., Agans, J. P., Schmid, K. L., & Warren, A. E. A. (2012). Resilience across the lifespan. In Hayslip, B., Jr., and Smith, G. C. (Eds.). *Annual Review of Gerontology and Geriatrics: Emerging Perspectives on Resilience in Adulthood and Later Life*. (pp. 275-299). New York, NY: Springer Publications.
- Bowers, E. P., von Eye, A., Lerner, J. V., **Arbeit**, M. R., Weiner, M. B., Chase, P., & Agans, J. P. (2011). The role of ecological assets in positive and problematic developmental trajectories. *Journal of Adolescence*, 34 (6), 1151-1165.
- Li, Y., Zhang, W., Liu, J., **Arbeit**, M. R., Schwartz, S., Bowers, E., & Lerner, R. M. (2011). The role of school engagement in preventing adolescent delinquency and substance use: A survival analysis. *Journal of Adolescence*, 34(6), 1181-1192.

Publications in Preparation

- Arbeit**, M. R. (under review). “It could affect you as a person, character-wise”: Promoting character development and preventing sexual violence at West Point.
- Mustanski, B., Coventry, R., Macapagal, K., **Arbeit**, M. R., & Fisher, C. B. (revision under review). Parental permission for HIV testing, but not for sex? Sexual and gender minority adolescents’ views on HIV research.
- Arbeit**, M. R. (in preparation). “They’re hoping we can stop it”: Student leadership in sexual violence intervention and response at West Point.
- Arbeit**, M. R., Bowers, E. P., *Baldi, E. A., & Lerner R. M. (in preparation). Using protection or not having sex: PYD among sexually active and inactive high school youth.
- Arbeit**, M. R., Callina, K. S., *Konowitz, L. S., *Murray, E. D., & Lerner, R. M. (in preparation). Faculty and staff perspectives on sexual violence prevention at West Point.
- Arbeit**, M. R., & Deutsch, N. L. (in preparation). “She taught me to express what you’re feeling”: Youth-adult relationships as scaffolding for social and emotional skills.

Conference Presentations

- Arbeit**, M. R. Stopping sexual assault in the U.S. military: Cadet perspectives on bystander intervention and incident response. *Society for the Scientific Study of Sexuality*. November 17-20, 2016. Phoenix, AZ.
- Arbeit**, M. R. Stopping sexual assault in the U.S. military: Cadet perspectives on bystander intervention and incident response. *University of Virginia Postdoctoral Research Symposium*. September 20, 2016. Charlottesville, VA.
- Arbeit**, M. R. “It could affect you as a person, character-wise”: Cadets reflect on sexuality and military values. In R. M. Lerner (chair), Promoting Character Development and Leadership at the United States Military Academy (USMA): Preliminary Findings from the West Point Longitudinal Study of Character Development. *American Psychological Association*. August 4, 2016. Denver, CO.
- Arbeit**, M. R. The sexual experiences of young women in a military academy: In the context of confusion and fear. In D. L. Tolman (chair), Adolescent Girls and Young Women Navigating Roadblocks to Sexuality. *Society for Research on Adolescence*. April 1, 2016. Baltimore, MD.
- Arbeit**, M. R., Fisher, C. B., *Dumont, M. S., Macapagal, K., & Mustanski, B. “They usually just assume that you’re straight”: Bisexual invisibility and the sexual health needs of adolescent girls.

- Selected for additional presentation in "Adolescence in Diverse Contexts" reception. *Society for Research on Adolescence*. March 31 and April 1, 2016. Baltimore, MD.
- Fisher, C. B., **Arbeit**, M. R., Macapagal, K., & Mustanski, B. Recruitment and Retention of LGBT youth in HIV Prevention Trials. *National HIV Prevention Conference*. December 7, 2015. Atlanta, GA.
- Fisher, C. B., **Arbeit**, M. R., Mustanski, B., & Macapagal, K. R. Ethical issues in recruitment and retention of LGBT youth in HIV prevention trials. In C. B. Fisher (chair), *Enhancing the Responsible Conduct of Adolescent and Young Adult Health Research through Empirical Studies on Research Ethics*. *Public Responsibility in Medicine and Research*. November 13, 2015. Boston, MA.
- Arbeit**, M. R. Preparing for leadership in the U.S. Army: West Point cadets reflect on sex and sexual violence. In J. B. Urban & R. M. Hershberg (chairs), *Power, Privilege, and Social Justice: A Developmental Science Call to Action*. *Society for the Study of Human Development*. October 18, 2015. Austin, TX.
- Arbeit**, M. R., Fisher, C.B., Macapagal, K., & Mustanski, M. "They usually just assume that you're straight": LGB youth reflect on sexual health discussions with physicians. *International Academy of Sex Research*. August 10, 2015. Toronto, ON.
- Macapagal, K., Fisher, C. B., **Arbeit**, M. R., & Mustanski, B. Parent/Guardian consent as a barrier to sexual health research with LGBT adolescents: A focus group study. *International Academy of Sex Research*. August 10, 2015. Toronto, ON.
- Arbeit**, M. R. It's how you use it: A skills-based approach to adolescent sexuality development. *Society for the Scientific Study of Sexuality*. November 8, 2014. Omaha, NE.
- Arbeit**, M. R. Addressing sexual harassment and sexual assault in the United States military: Towards a model of respectful sexuality. *Military Child Education Coalition National Training Seminar*. July 29, 2014. Washington, D. C.
- Arbeit**, M. R., Bowers, E. P., & *Baldi, E. A. Using protection or not having sex: PYD among sexually active and inactive high school youth. *Society for Research on Adolescence*. March 21, 2014. Austin, TX.
- Arbeit**, M. R., Hershberg, R. M., *DeSouza, L. S., & *Rubin, R. O. "I'm hoping that I can have better relationships": Exploring 'relational character' in developmental research with young men. *Society for Research on Adolescence*. March 21, 2014. Austin, TX.
- Arbeit**, M. R., & Huscher-Cohen, B. HIV-prevention and beyond: Transforming sex ed to meet the needs of invisible youth. *The National Sex Ed Conference*. December 12, 2013. East Rutherford, NJ.
- Hershberg, R. M., **Arbeit**, M. R., DeSouza, L. S., Gasca, S., Johnson, S. K., Callina, K. S., Warren, D., & Lerner, R. M. An exploration of educational pathways and character in young men: Qualitative findings from Wave 1 of the ACT Study. *Society for the Study of Human Development*. November 5, 2013. Fort Lauderdale, FL.
- Johnson, S. K., Hershberg, R. M., **Arbeit**, M. R., DeSouza, L. M., Gasca, S., Callina, K. S., Warren, D., & Lerner, R. M. Testing a theory of change for character development in the trades: A cohort-sequential mixed methods evaluation. *Society for the Study of Human Development*. November 5, 2013. Fort Lauderdale, FL.
- Arbeit**, M. R. & Hershberg, R. M. Working to become a man: Embodying gender at an all-male trade school. *Society for the Study of Human Development*. November 4, 2013. Fort Lauderdale, FL.
- Arbeit**, M. R. & *Wohl, A. M. The context of sexual consent: College students discuss alcohol and the double-standard on campus. *Society for the Study of Human Development*. November 4, 2013. Fort Lauderdale, FL.
- Arbeit**, M. R. & Hershberg, R. M. Learning to be a man: Analyzing the experiences of students at an all-male trade school. *Society for the Study of Emerging Adulthood*. October 9, 2013. Chicago, IL.
- Arbeit**, M. R. & *Wohl, A. M. Understanding sexual consent: Listening to the words of college students. *Society for the Study of Emerging Adulthood*. October 9, 2013. Chicago, IL.

Arbeit, M. R. Exploring the role of personal agency in adolescent sexual health: Goal pursuit skills and the use of protection. *Society for the Study of Human Development*. October 28, 2011. Providence, RI.

*Indicates supervised undergraduate and graduate students.

Invited Talks

- April, 2016 *From personal to structural: Using a model of dynamic skills to promote sexual health and gender justice among young people*. Invited talk for Family and Child Studies Colloquium Series. Montclair State University. Montclair, NJ
- March, 2016 *Make your own keynote: Urgency, specificity, and the researcher role*. In #BlackLivesMatter: Can Adolescent Researchers Contribute to Racial Justice? Preconference of the *Society for Research on Adolescence*. Baltimore, MD (with Elise M. Harris and Lisette M. DeSouza)
- July, 2015 *Ethics and social justice in PrEP research for LGBTQ adolescents*. Presentation as part of the "PrEP in Our City" series of the PrEP for NYC Task Force. Harlem United Community AIDS Center. New York, NY
- May, 2015 *What are we ready to risk? Academia, advocacy, and activism*. Student Speaker for the Graduate School of Arts and Sciences Doctoral Hooding Ceremony. Tufts University. Medford, MA
- Nov., 2013 *"I mean, we're guys:" Exploring gender at an all-male trade school*. Invited talk at the Center for Research on Culture, Development, and Education. Steinhardt School of Culture, Education, and Human Development. New York University. New York, NY
- May, 2013 *Testimony in favor of An Act Relative to Healthy Youth*. Massachusetts Joint Committee on Education. Massachusetts State House. Boston, MA
- April, 2013 *Healthy sexuality in adolescence: What does that actually mean?* Invited talk for the Healthy Relationships/ Healthy Sexuality work group. Massachusetts Department of Public Health. Boston, MA
- Oct., 2012 *Healthy sexuality in adolescence: What does that actually mean?* Invited talk at meeting of Healthy Youth Rhode Island. Providence, RI

Guest Lectures and Campus Talks

- Nov., 2016 *Examining the Work of "Consent" through a Systems Perspective: At the U.S. Military Academy at West Point*. The Power, Violence, and Inequality Collective. University of Virginia. Charlottesville, VA
- Oct., 2016 *First, talk to the adults: Preventing gender-based violence in middle schools through a trauma-informed community approach*. Youth-Nex Works in Progress Talks. Youth-Nex: The Center to Promote Effective Youth Development. Curry School of Education. University of Virginia. Charlottesville, VA
- May, 2016 *Program evaluation: Research methods and ethics*. Guest Lecturer in Research and Program Evaluation course. Brooklyn College. Brooklyn, NY
- March, 2016 *Academia and social media*. Workshop for Applied Developmental Psychology third-year Doctoral Practicum supervision. Fordham University. Bronx, NY
- Dec., 2015 *Research ethics and social justice*. Guest Lecturer in Ethics & Society: Cross-Disciplinary Perspectives course. Fordham University. Bronx, NY
- Dec., 2014 *Healthy sexuality in adolescence: What does that actually mean?* Guest Lecturer in Adolescent Development course. Boston College. Newton, MA
- May, 2014 *Promoting respectful sexuality and preventing sexual violence: A two-way tension in youth development research and practice*. Public Talks: Women's and Gender Studies

- Dissertation Works in Progress. Graduate Consortium in Women's Studies.
Massachusetts Institute of Technology. Cambridge, MA
- Dec., 2013 *Healthy sexuality in adolescence: What does that actually mean?* Guest Lecturer in Adolescent Development course. Boston College. Newton, MA
- April, 2013 *Healthy sexuality in adolescence: What does that actually mean?* Guest Lecturer in Positive Youth Development course. Boston College. Newton, MA
- March, 2013 *Gender: What is it and what does it mean for us?* Scientific Team Meeting of the Institute for Applied Research on Youth Development. Tufts University. Medford, MA (with Lacey Hilliard)
- Oct., 2012 *Healthy sexuality in adolescence: What does that actually mean?* Guest Lecturer in Adolescent Development course. Boston College. Newton, MA

Undergraduate Advising

- 2016 Lucy Rose, Youth and Social Innovation Directed Research, University of Virginia
- 2014 Taylor Strelevitz, Summer Scholars Program, Tufts University
- 2013 Emily A. Baldi, Independent Study, Tufts University
- 2012 Alyssa M. Wohl, Summer Scholars Program, Tufts University

Professional Activity

- 2017 **Faculty**, The American Association of Sexuality Educators, Counselors, and Therapists Winter Institute: The Reflective Practitioner and the Future of Sexual Health. The Brown School, Washington University in St. Louis
- 2016-present **Emerging Scholars Blogger**, Society for Research on Adolescence
- 2016 **Co-Chair**, Adolescent Research in the Context of Structural Racism: Assessing our Research Agendas. Invited Roundtable at the *Society for Research on Adolescence*. Baltimore, MD (with Elise M. Harris and Lisette M. DeSouza)
- 2016 **Co-Chair**, #BlackLivesMatter: Can Adolescent Researchers Contribute to Racial Justice? Sponsored preconference at the *Society for Research on Adolescence*. Baltimore, MD (with Elise M. Harris and Lisette M. DeSouza)
- 2011-2013 **Doctoral Student Representative**, Doctoral Programs Committee, Eliot-Pearson Department of Child Study and Human Development, Tufts University
- 2012 **Co-Chair**, Positive Approaches to Studying Adolescent Sexuality Development and Sexual Health. Symposium at the *Society for Research on Adolescence*. Vancouver, Canada (with Edmond P. Bowers)
- 2010-2011 **Doctoral Student Representative**, Intellectual Life Committee, Eliot-Pearson Department of Child Study and Human Development, Tufts University
- 2011-present **Peer Reviewer**: *American Journal of Public Health*, Ed. Alfredo Morabia; *Applied Developmental Science*, Ed. Richard Lerner; *Child Development*, Ed. Cynthia Garcia Coll; *Human Development*, Ed. Larry Nucci; *Journal of Research on Adolescence*, Ed. Nancy Guerra; *Journal of School Violence*, Eds. Ryan Randa & Brad Reynolds; and *Research in Human Development*, Eds. Richard A. Setterson & Megan McClelland
- 2010-present **Conference attendance**: International Academy of Sex Research, Society for Research in Child Development, Society for Research on Adolescence, Society for the Scientific Study of Sexuality, Society for the Study of Human Development, Society for the Study of Emerging Adulthood, The Massachusetts Teen Pregnancy Institute, The National Sex Ed Conference, The Philadelphia Trans Health Conference

Research Activity

Examining Youth-Adult Relationships across Contexts and Time, William T. Grant Foundation

- Postdoctoral fellow (data collection, analysis; student collaboration and consulting)
- Analysis of interviews with 41 youth across 5 time points, triangulated with survey data and with data from parents and from youth-nominated non-parental adults

Influences of Classroom-level Social Settings on Language and Content Learning in Linguistically Diverse Classrooms, William T. Grant Foundation

- Postdoctoral fellow (data analysis; literature review; graduate student supervision)
- Iterative inductive coding of classroom observation field notes, by team consensus

Ethics in HIV Prevention Research Involving LGBT Youth, National Institute on Minority Health and Health Disparities

- Postdoctoral fellow (project management; data analysis; graduate student supervision)
- Online surveys and asynchronous focus groups with LGBT adolescents

The West Point Character Development Project, John Templeton Foundation

- Doctoral researcher (designed and implemented independent project within larger study)
- Research-practice partnership with faculty and staff; semi-structured interviews with students, faculty, and staff; grounded theory of respectful sexuality in officer training

Assessment of Character in the Trades, John Templeton Foundation

- Doctoral researcher (lead doctoral student for qualitative team; data collection, analysis)
- Three waves of semi-structured interviews with students, including life narrative task; codebook development and assessment of inter-rater reliability for thematic analysis

Project GPS – Building Goal Management Skills in Young People, Thrive Foundation for Youth

- Doctoral research assistant (project management, data collection, literature review)
- Coordinated participating youth programs through recruitment, training, and rubric-based youth and adult assessments of youth goal management skills; created activity guidebook

Applications: Dedoose, EndNote, Mendeley, Microsoft Office, MPlus, NVivo, Qualtrics, SPSS

Community Activity

- 2009-present **Blogg**ing, personal and professional, mimiarbeit.com. With guest blogs for Feministing, The Jewish Women's Archive, Keshet, and Youth-Nex
- 2016 **Consultant**, Futures Without Violence Children & Youth Program, Boston, MA
- 2016 **Affiliated Faculty**, Self Care Mentorship, College Unbound, Providence, RI
- 2016 **Program Evaluator**, National Leadership Institute: Changing the Narrative on Campus Gender-Based Violence, Futures Without Violence and The Jefferson Trust, Charlottesville, VA
- 2015-2016 **Research Representative**, PrEP for NYC Task Force, Harlem United, New York, NY
- 2013-2015 **Sex, Dating, and Relationships Columnist**, The Debrief, weekly on JewishBoston.com
- 2010-2015 **Advisory Member**, AIDS Advisory Panel, Massachusetts Department of Elementary and Secondary Education, Malden, MA
- 2011-2014 **Lead Facilitator**, Sex Ed Committee, Connect to Protect, Fenway Health, Boston, MA
- 2012-2013 **Facilitator**, Rosh Hodesh Girls' Program, Grades 8-9, Kerem Shalom, Concord, MA
- 2010-2013 **Freelance Youth Educator**, addressing hookups, healthy relationships, and how to be an LGBTQ ally, various settings across Massachusetts and Pennsylvania
- 2009-2012 **Founder/ Lead Teacher and Organizer**, Sexuality Education for Young Adults, Moishe House Boston: Kavod Jewish Social Justice House, Brookline, MA
- 2011 **Health Education Intern**, Health and Wellness Department, Boston Public Schools, Boston, MA

- 2011 **“Girl Talk” Contributing Teacher**, Southern Jamaica Plain Health Promotion Center and the Curley K-8 School, Boston, MA
- 2009-2010 **Team Leader**, Grade 6, Citizen Schools at the Patrick Gavin Middle School, Boston, MA
- 2007-2009 **Health Education Teacher**, Grades 6-8, Atlantic Middle School, Quincy, MA

Certification

- 2013 Sexuality Education Certification Series, Planned Parenthood League of Massachusetts
- 2010 Facilitator, Our Whole Lives: Lifespan Sexuality Education, Young Adults and Adults
- 2009 Facilitator, Our Whole Lives: Lifespan Sexuality Education, Grades 7-9 and 10-12
- 2007 Educator’s License, Health / Family and Consumer Sciences (All levels), Massachusetts